

Postgraduate Violence Studies 2017

Postgraduate Certificate in Health Sciences (PGCertHSc)

60 pts (1 year part-time)

Core Courses

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| POPLHLTH 769 | Interpersonal & Family Violence Semester 1 Three 2-day blocks (no end of course exam) | 30 pts |
| SOCCHFAM 700 | Domestic Violence: Challenges and Responses Semester 2 Three 2-day blocks (no end of course exam) | 30 pts |

60 points

Contact

If you have any queries about this pathway or are interested in undertaking study towards a Masters Degree in Social Work or Health Sciences, please contact:

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**MEDICAL AND
HEALTH SCIENCES**



**EDUCATION AND
SOCIAL WORK**

Option 1

Postgraduate Diploma in Social Work

60 pts (2 years part-time), plus 60 pts from PGCertHSc = 120 pts

Recommended Courses*

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|--|--|--------|
| 60 pts from the following courses. Some alternative course options may be available.* | | |
| SOCCHFAM 734 | Issues in Child Welfare and Protection | 30 pts |
| PROFCOUN 707 | Specialist Counselling Skills and Approaches | 15 pts |
| PROFSUPV 710 | Stress and Trauma in Health and Human Services | 30 pts |
| SOCWORK 718 | Applied Research in Social Services | 30 pts |

Option 2

Postgraduate Diploma in Health Sciences

60 pts (2 years part-time), plus 60 pts from PGCertHSc = 120 pts

Recommended Courses*

| | | |
|--|---|--------|
| 60 pts from the following courses. Some alternative course options may be available.* <i>Note: 15 pts Research Methods course is compulsory.</i> | | |
| SOCCHFAM 734 | Issues in Child Welfare and Protection | 30 pts |
| PROFCOUN 707 | Specialist Counselling Skills and Approaches | 15 pts |
| PROFSUPV 710 | Stress and Trauma in Health and Human Services | 30 pts |
| POPLHLTH 701 | Research Methods in Health (or another approved research course*) | 15 pts |
| POPLHLTH 736 | Mental Health Promotion | 15 pts |

*There are a number of other courses that may be taken to complete a PGDipSW or a PGDipHSc. Please discuss with an academic advisor prior to enrolling in a course.

Postgraduate Violence Studies 2017

This information describes courses that are appropriate in the Violence Studies pathway.

The two core courses form a Postgraduate Certificate in Health Sciences. The other courses offer a range of options for a Postgraduate Diploma in either Social Work or Health Sciences. Students are encouraged to seek academic advice when proceeding beyond the Postgraduate Certificate, as this will assist in the development of a programme of study that best supports students learning needs.

POPLHLTH 769

30 pts

Interpersonal & Family Violence

Explores the magnitude and consequences of the problem of, and contributing factors to, interpersonal and family violence at local, national, and global levels. Examination of some of the major violence prevention and intervention activities currently being undertaken in New Zealand will be undertaken as well as engaging in critical debate about how effective practices and policies might be disseminated at the individual, community, and national levels. The main topic themes include: the epidemiology of violence, causes of violence, developing and evaluating interventions, and consideration of violence as a health issue.

SOCCHFAM 700

30 pts

Domestic Violence: Challenges and Responses

An in-depth examination of the prevalence, consequences, risk and protective factors of domestic violence in Aotearoa New Zealand. Draws on local and international research to explore conceptual models, theories, practice and current research concerns, aimed at prevention and intervention activities at the individual, family/whānau, organisational, community and societal levels.

SOCCHFAM 734

30 pts

Issues in Child Welfare and Protection

Explores the critical issues in child welfare and protection encountered by health and human services workers. The historical, social and conceptual basis for an understanding of child abuse and neglect is considered. Explores research-led strategies to address personal, professional, and societal responses to the needs of vulnerable children.

PROFCOUN 707

15 pts

Specialist Counselling Skills and Approaches

An advanced examination of the specialist counselling skills and knowledge required to work effectively with clients from a wide range of contexts and experiences. Topics may include working with sexual abuse, family violence, trauma, anxiety, depression, self-harm, suicidality, and loss and grief. The course will focus on the integration of theory, research and practice, and the development of working models to facilitate effective counselling.

PROFSUPV 710

30 pts

Stress and Trauma in Health and Human Services

Explores the complex dimensions of stress and trauma encountered by health and human services workers. The historical, cultural and conceptual basis for an understanding of the impact of stress and trauma on both clients and workers is considered. Critically explores research-led strategies to address personal, professional and organisational responses to stressful environments.

POPLHLTH 701

15 pts

Research Methods in Health

A comprehensive overview, in relation to health, of theoretical underpinnings of research; the asking of research questions; literature reviews; the design, implementation and appraisal of qualitative and quantitative research; and the writing up and dissemination of research.

POPLHLTH 736

15 pts

Mental Health Promotion

Examines the central role that positive mental health and well-being plays in the health of populations. It focuses on understanding the determinants of mental health and the processes by which these determinants affect mental health. The theory and application of mental health promotion practice, encompassing strategies for action at the societal, community and individual level, are discussed.

SOCWORK 718

30 pts

Applied Research in Social Services

Examines the role of applied research within professional practice. An in-depth examination of research methods, traditions and techniques particularly used in analysing, evaluating and auditing social service programmes and practices. Aims to enhance and develop the knowledge and understanding of students with regard to the nature and application of a broad range of research methods, the role of theory, ethics and politics in research and in developing a research proposal.